

## **NG&SC Fundamental Coaching Qualification Framework 2024:**

Stage	Required activities	CCE Sign Off
	NG&SC Coaches Induction – In-Person and Online	
	Trial Class Observation – GfA or Sport Specific	
	Complete NG&SC HR Manual	
	(https://www.nunawadinggymnastics.org.au/ files/ugd/3b5cf4 c9a102b278fe49f6ad0ee70e39fc1	
	c9d.pdf)	
	Sign Up and Sign In – Xero Me App	
Stago 1	Log into the Coach specific Fundamental Coaching Dropbox folder and Coaches Calendar (link	
Stage 1	shared with coaches personal email address)	
	Log into the NG&SC Coaches portal (password: NGSC) – look through the documents/ resources	
	available to you.	
	In particular look at the Employee Cheat Sheet and NG&SC Education Process Documents	
	Sign up for the Gymnastics Australia LMS system – how to document in your coaching resources on	
	Dropbox	
	(https://imis.gymnastics.org.au/Shared Content/LMS Sign Up/WebToolz Solution/signup.aspx	
	Australian Sports Commission – Essential Skills Online Course FREE	
	(https://www.ausport.gov.au/coaching/community/education/community-coaching-essential-	
	skills)	
Stage 2	Enrol in the Fundamental Gymnastics Coaching – Online Course, Workbook and Activity. Cost of	
	course will be reimbursed by club on completion for course.	
	( <a href="https://learning.gymnastics.org.au/training/index.cfm?event=courses.pricing.main&amp;category=810">https://learning.gymnastics.org.au/training/index.cfm?event=courses.pricing.main&amp;category=810</a>	
	476CD-75A0-4965-AB45-01B5999423B3)	
	Complete Activity 1 (Identifying Values) in Fundamental Gymnastics Coach Activity Pack	
Stage 3	Have a discussion with the mentor supervisor about what values you see within NG&SC. Discuss	
	what kind of coach you would like to be. Do you want to coach GfA or would you like to aim for a	
	squad one day?	
Stage 4	Complete Activity 2 (Understanding Participants) in Fundamental Gymnastics Coach Activity Pack	



	Mentor Supervisor will work through a set of 4 different scenarios (example bullying issue in a class situation) and will discuss with trainee on ways to tackle each situation. The mentor supervisor might also role play the scenario with trainee to help with dealing with a discussion with a parent. The mentor will play the role of parent etc. This will then assist with the pathway, tools and tricks with assessing and working through each situation of what worked/ didn't work.	
Stage 5	Complete Activity 3 (Creating Safe Environments) in Fundamental Gymnastics Coach Activity Pack Practical Activity: Have a discussion with the mentor supervisor around your codes of behaviour as a coach (as outlined in the HR manual). Also discuss the safety aspects around manual handling and how to adjust equipment safely. Additionally discuss what the process is for reporting safety issues	
J	Practical Activity: After setting up for classes, go around the gym with the mentor supervisor and take note of 5 hazards/ incorrectly set up equipment. Then discuss how this hazard could be reduced or resolved (activity template provided)	
Stage 6	Complete Activity 4 (Teaching Skill Progressions) in Fundamental Gymnastics Coach Activity Pack Create a fortnight lesson plan for a GFA level 1&2 or GFA level 3&4 class (activity template provided)	
Stage 7	Complete Activity 5 (Managing Groups) in Fundamental Gymnastics Coach Activity Pack  Complete – NG&SC So You think You Can Coach Document  Consider class management during a class. After class take note of each part in the class where yourself or the mentor coach had to intervene to ensure there was management of the class at all times (activity template provided). Then have a discussion with your mentor supervisor about the class and if there was any areas of the class that required further intervention then what was done	
Stage 8	Complete Activity 6 (Developing Self-reflection) in Fundamental Gymnastics Coach Activity Pack Film yourself coaching (on gym iPad) for 1 rotation. After class watch back and analyse your coaching. Take note of what you feel went well and what didn't go as well as planned in the rotation and discuss with your mentor supervisor how you could do better next time (activity template provided)	
Throughout the Education Process	Teaching Fundamental Foundation skills – skill stations/break down – preps and how to spot the Skill (NG&SC Spotting Checklist Document)	



Weeks	On-The-Job Outcomes	Mentor Supervisor Sign Off
	Class Observation with Mentor Coach	
Week 1	After class: Discuss how your class went with the Mentor Supervisor.	
	Do you have any questions about the class control or coaching skills?	
	Class Observation with Mentor Coach	
	After class: Go through the first aid incident report form with the Mentor Supervisor	
Week 2	and create a mock up version. Ask questions if you have any about this process	
WEER 2	Homework for next week's class: Fundamental coach to read next week's lesson	
	plan and pick 1 activity per rotation to assist gymnasts with. Fundamental coach will	
	be in charge of providing feedback to gymnasts at this activity during the class	
	Provide feedback to gymnasts at 1 activity per rotation. Work on your feedback	
	style during this time. How are the gymnasts reacting to your feedback? Are they	
	understanding what you are asking of them? Is there a different way you can	
	provide feedback?	
Week 3	After class: Discuss with your Mentor Supervisor different ways in giving feedback,	
	what you tried, what worked or didn't work.	
	Homework for next week's class: Fundamental coach to read next week's lesson	
	plan and pick 1 activity per rotation to explain to gymnasts. Fundamental coach will	
	be in charge of explaining this activity to gymnasts during the class	
	Explain circuit activity to gymnasts at 1 activity per rotation. Think about how to	
	best explain each activity. Try a couple different techniques for explaining a circuit	
	activity	
Week 4	After class: Discuss with your Mentor Supervisor different ways in explaining a	
Week 4	circuit, what you tried, what worked or didn't work.	
	Homework for next week's class: Fundamental coach to read next week's lesson	
	plan and pick 1 activity per rotation to explain to gymnasts. Fundamental coach will	
	be in charge of explaining this activity to gymnasts during the class	



Week 5	Explain circuit activity to gymnasts at 1 activity per rotation. Think about how to best explain each activity with the knowledge you have learnt from last week. Try a couple different techniques for explaining a circuit activity  After class: Discuss with your Mentor Supervisor what you learnt from last week and how it helped with your explanations this week, what you tried, what worked or didn't work.  Homework for next week's class: Fundamental coach to read next week's lesson	
	plan with a focus on the warmup game and stretch. Fundamental Coach is to assist  Mentor Coach with warm up activity	
	Assist Mentor Coach with the delivery of the warmup game or stretch	
Week 6	After class: Discuss with your Mentor Supervisor strategies you have learnt about how to best deliver the warmup activities to the gymnasts.	
Week o	Homework for next week's class: Fundamental coach to read next week's lesson	
	plan with a focus on the warmup game and stretch. Fundamental Coach is to run the warmup activity with the assistance from their Mentor Coach	
	Deliver the warmup game or stretch with assistance from your Mentor Coach	
	After class: Discuss with your Mentor Supervisor strategies you have learnt about	
Week 7	how to best deliver the warmup activities to the gymnasts. What worked? What didn't work? What could you improve on?	
	Homework for next week's class: Fundamental coach to read next week's lesson	
	plan and pick 1 rotation to explain to gymnasts. Fundamental coach will be in	
	charge of explaining this rotation to gymnasts during the class  Explain circuit to gymnasts with assistance from Mentor Coach. Think about how to	
	best explain this rotation	
Week 8	After class: Discuss with your Mentor Supervisor different ways in explaining a	
VVCCKO	circuit, what you tried, what worked or didn't work.	
	Homework for next week's class: Fundamental coach to read next week's lesson	
	plan and pick 1 rotation to explain to gymnasts. Fundamental coach will be in	



	charge of explaining this rotation to gymnasts during the class. Think about a	
	different way of explaining the circuit to what you did this week	
	Explain circuit to gymnasts with assistance from Mentor Coach. Think about how to	
	best explain this rotation in a different way to how you explained the circuit last	
	week	
	After class: Discuss with your Mentor Supervisor different ways in explaining a	
	circuit, what you tried, what worked or didn't work and if this way of explaining the	
Week 9	circuit was better or worse than last week	
	Homework for next week's class: Fundamental coach to read next week's lesson	
	plan and pick 1 rotation to explain to gymnasts. Fundamental coach will be in	
	charge of explaining this rotation to gymnasts during the class. Think about a	
	different way of explaining the circuit to what you did this week	
	Explain circuit to gymnasts with assistance from Mentor Coach. Think about how to	
	best explain this rotation in a different way to how you explained the circuit last	
	week	
	After class: Discuss with your Mentor Supervisor different ways in explaining a	
	circuit, what you tried, what worked or didn't work and if this way of explaining the	
Week 10	circuit was better or worse than last week or week before	
	Homework for next week's class: Fundamental coach to read next week's lesson	
	plan and pick 2 rotations to explain to gymnasts. Fundamental coach will be in	
	charge of explaining this rotation to gymnasts during the class. Consider what	
	techniques worked well in weeks 8, 9 and 10 and try to combine them for this	
	explanation	
	Explain 2 circuits to gymnasts with assistance from Mentor Coach. Think about how	
	to best explain this rotation using what you have learnt from the last few weeks and	
Mode 11	the fundamental Coaching Qualification	
Week 11	After class: Discuss with your Mentor Supervisor different ways in explaining a	
	circuit, what you tried, what worked or didn't work and what you could do better in	
	the future	



	Homework for next week's class: Fundamental coach to read next week's lesson plan and pick 2 rotations to explain to gymnasts. Fundamental coach will be in charge of explaining this rotation to gymnasts during the class. Consider what techniques worked well in the past and try to combine them for this explanation	
Week 12	Explain 2 circuits to gymnasts with assistance from Mentor Coach. Think about how to best explain this rotation using what you have learnt from the last few weeks and the fundamental Coaching Qualification  After class: Discuss with your Mentor Supervisor different ways in explaining a circuit, what you tried, what worked or didn't work and what you could do better in the future	
	Homework for next week's class: Fundamental coach to read next week's lesson plan and pick 2 rotations to explain to gymnasts. Fundamental coach will be in charge of explaining this rotation to gymnasts during the class. Consider what techniques worked well in the past and try to combine them for this explanation	
	Explain 2 circuits to gymnasts with assistance from Mentor Coach. Think about how to best explain this rotation using what you have learnt from the last few weeks and the fundamental Coaching Qualification	
Week 13	After class: Discuss with your Mentor Supervisor different ways in explaining a circuit, what you tried, what worked or didn't work and what you could do better in the future	
	Homework for next week's class: Fundamental coach to read next week's lesson plan and pick 2 rotations to explain to gymnasts. Fundamental coach will be in charge of explaining this rotation to gymnasts during the class. Consider what techniques worked well in the past and try to combine them for this explanation	
Week 14	Explain 2 circuits to gymnasts with assistance from Mentor Coach. Think about how to best explain this rotation using what you have learnt from the last few weeks and the fundamental Coaching Qualification	



	After class: Discuss with your Mentor Supervisor different ways in explaining a circuit, what you tried, what worked or didn't work and what you could do better in the future	
	Homework for next week's class: Fundamental coach to read next week's lesson plan and prepare to explain all 3 rotations to explain to gymnasts. Fundamental coach will be in charge of explaining this rotation to gymnasts during the class. Consider what techniques worked well in the past and try to combine them for this explanation	
	Explain all 3 circuits to gymnasts with assistance from Mentor Coach. Think about how to best explain this rotation using what you have learnt from the last few weeks and the fundamental Coaching Qualification	
Week 15	After class: Discuss with your Mentor Supervisor different ways in explaining a circuit, what you tried, what worked or didn't work and what you could do better in the future	
	Homework for next week's class: Fundamental coach to read next week's lesson plan and prepare to explain all 3 rotations to explain to gymnasts. Fundamental coach will be in charge of explaining this rotation to gymnasts during the class. Consider what techniques worked well in the past and try to combine them for this explanation	
	Explain all 3 circuits to gymnasts with assistance from Mentor Coach. Think about how to best explain this rotation using what you have learnt from the last few weeks and the fundamental Coaching Qualification	
Week 16	After class: Discuss with your Mentor Supervisor different ways in explaining a circuit, what you tried, what worked or didn't work and what you could do better in the future	
	Homework for next week's class: Fundamental coach to read next week's lesson plan and prepare to explain all 3 rotations to explain to gymnasts. Fundamental coach will be in charge of explaining this rotation to gymnasts during the class.	



	Consider what techniques worked well in the past and try to combine them for this	
	explanation	
	Explain all 3 circuits to gymnasts with assistance from Mentor Coach. Think about	
	how to best explain this rotation using what you have learnt from the last few	
	weeks and the fundamental Coaching Qualification	
	After class: Discuss with your Mentor Supervisor different ways in explaining a	
Week 17	circuit, what you tried, what worked or didn't work and what you could do better in	
vveek 17	the future	
	Homework for next week's class: Fundamental coach to read next week's lesson	
	plan and prepare to take class with little to no support from your Mentor Coach.	
	Fundamental coach will be in charge of entire class. Consider what techniques	
	worked well in the past and try to combine them	
	Take class with little to no support from Mentor Coach. Think about the techniques	
	you have learnt on-the-job and in your Fundamental Coaching Qualification	
	After class: Discuss with your Mentor Supervisor how the class went. What worked	
Week 18	or didn't work as well as planned and what could do differently in the future. Talk to	
	you Mentor Supervisor about any concerns you might still have about coaching, is	
	there anything you need further education on before completing your Fundamental	
	Coaching Qualification	